

Annual Title I Parent Meeting

K-2 August 30 @ 4:30 p.m.
& 3-5 August 31 @ 4:30 p.m.

Downtown Elementary School

Brandy Williams, Principal/Narvia Smith-Taylor, Assistant Principal
Presented By Taurus Brazil, PLC Coach & Romond Arnold, PLC Coach

Agenda

- **Welcome**
- **ESSA**
- **Achievement Data**
- **School Improvement Plan**
- **Home/School Compact**
 - **Parents' Right to Know**
 - **Family Engagement Plan**
 - **Parental Involvement Requirements**
 - **Parent Trainings**
 - **Attendance and Interest survey**

Mrs. Brazil

- Product of Legacy Memphis City Schools
- Graduated from Overton High School in 99
- Received BA in Education from University of Memphis and a MS in educational leadership from Christian Brother's University
- Parent of a son, Justin Christopher, attends East T-Stem High School
- Dedicated to the continued success of our students and teachers. I love what I do and love what Downtown Elementary stands for!



Mr. Arnold

- Product of Legacy Memphis City Schools
- Graduated from Hamilton High Class of '92
- Received BS in Mathematics, M Ed. in Instruction and Curriculum and Ed.S. in Administration and Supervision
- Parent of two daughters, one adult and one teenager
- Someone believed in me and gave me an opportunity



Purpose of Meeting

Federal guidelines require **Title I** schools to hold an Annual Parent Meeting to explain and discuss the **Title I Schoolwide** program and requirements.

Downtown Elementary is a **Title I School.**

Every Student Succeeds Act (ESSA) Title I Parent and Family

ESSA

- **The School District and all Title I schools must allocate at least one percent (1%) of their Title I budget towards programs, activities, and procedures for parent and family engagement.**
- **The School District and all Title I schools must develop with, and distribute to, parents and family members, a written Title I Parent and Family Engagement Plan (PFEP). •**
- **All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.**

Achievement Data

The students did not take the TNReady Assessment during the 2019-2020 school year. The data from the 2018-2019 school year was used to develop the goals and strategies in the School Improvement Plan.

The SIP includes the most current data and is reviewed throughout the school year.

Our school uses data to align the curriculum to State and District academic standards.

Our instructional practices are adjusted based on the findings of the assessment data gathered during the school year.

**Downtown
Elementary 3rd-5th
TNReady
Assessment Results**

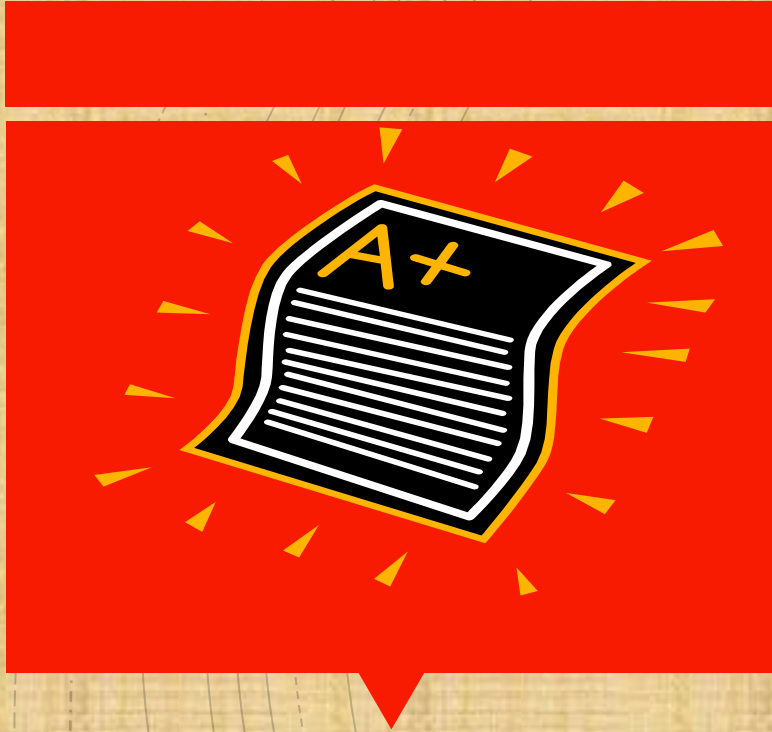
	2017	2018	2019
ELA Overall	33.4	34.4	30.2
3 rd	36.4	35.0	29.4
4 th	33.0	40.6	26.9
5 th	30.9	27.4	34.7
MATH Overall	43.5	51	45.7
3 rd	45.0	54.0	38.2
4 th	47.4	37.5	43.7
5 th	38.1	61.5	55.8
SCIENCE	60.5	60.4	Field Test
SOCIAL STUDIES	No Test	No Test	Field Test

School Improvement Plan

- An eligible school operating a School-wide program shall develop a comprehensive plan or amend a plan - (**School Improvement Plan**)
- Our SIP was developed with the involvement of parents and other members of the community, teachers, principals, other school leaders, and paraprofessionals present in the school
- The SIP is based on a comprehensive needs assessment of the entire school that takes into account information on the **academic achievement** of children in relation to the challenging State academic standards, particularly the needs of those children who **are failing or are at-risk of failing** to meet the challenging State academic standards

Reporting Pupil Progress

Parents are regularly informed of their child's progress using the following methods:



- **POWERSCHOOL Online Gradebook**
- **Progress Reports (*within the 9 weeks grading period*)**
- **Report Cards**
- **Parent/Teacher Conferences**
- **Classroom teacher contact (via phone, print, or email)**

Parent-Teacher Conferences

September 9th and February 15th

4:00pm -7:00 pm



- PT Conferences are held twice throughout this school year.
- **Additional PT conferences** may be scheduled at the **teacher or parent's request.**
- This is a great way to build a great relationship with your child's teacher and find out pertinent information regarding his/her academic progress.

Home School Compact

- **Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.**
- **The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.**
- **At the elementary grades (K- 5 only), the compact should be discussed and amended during parent-teacher conferences.**

Home School Compact

Parent Responsibilities

I will be responsible for supporting my child's learning by striving to do the following:

- See that my child is on-time and attends school daily, properly dressed, prepared to learn.
- Work cooperatively with the school in its efforts to maintain appropriate discipline.
- Communicate with the teacher frequently regarding my child's progress and volunteer in the classroom/school.
- Encourage my child's efforts and make myself available to answer his/her questions.
- Provide adequate nutrition, medical care, sleep, and positive use of extracurricular time.
- Attend scheduled parent conferences and parent meetings to participate, as appropriate, in decisions related to my child's education.
- Acknowledge and respond to the progress reports, report cards, and notes from the teacher.

Student's Responsibilities

I will take responsibility for my learning by striving to do the following:

- Come to school each day on-time, in uniform, prepared to learn.
- Follow Downtown Elementary rules and adhere to Shelby County Schools' Code of Conduct.
- Be respectful and cooperative with teachers, staff, and students.
- Work to the best of my ability during school and during my home study time.
- Complete all assigned classwork, homework, and daily reading.
- Submit all homework assignments and other necessary material for assessment and learning to the teacher

Home School Compact

Teacher's Responsibilities

I will be responsible for supporting student achievement by striving to do the following:

- Provide a safe, supportive, and academically challenging learning environment.
- Provide assignments/activities that support improved student academic achievement.
- Provide homework assignments that allow for additional practice and build on classroom learning.
- Maintain open lines of two-way communication with parents on an ongoing basis.
- Provide communication to parents concerning conduct, work habits, grades and assessment results.
- Provide opportunities for parents to volunteer to participate and observe in their child's classroom (Covid Restrictions).

School's Responsibilities

I am a partner in the education of children at Downtown Elementary. I support this compact. I will strive to do the following:

- Provide a safe, nurturing environment where all students can succeed, achieve and excel academically in school.
- Possess high performance expectations for all staff and students.
- Provide a high-quality curriculum as the foundation for effective daily instruction that enables students to meet state academic standards.
- Provide parents with reasonable access to staff, to volunteer, participate, and observe in their child's classroom.
- Provide multiple opportunities for parent/teacher conferences to discuss student progress.
- Communicate with all stakeholders.
- Require that teachers communicate regularly (at least weekly) students' progress to parents.
- Provide opportunities for stakeholders to partner with the school to help children master the state's high standards.

Parent's Right-to-Know



Parents have the right to request the following:

- **A teacher's professional qualifications and licensure(s)**
- A paraprofessional's qualifications
- **An assurance that their child's name, address, and telephone listing not be released to military recruiters.**

All parents should receive the following:

- **Their child's level of achievement in each of the state academic assessments**
- **Notification of right to transfer child to another school in the district if student becomes the victim of a violent crime or is assigned to an unsafe school**

Family Engagement

So that you can be as active as possible in your child's school success we will:

- Convene this Annual Meeting to inform you of Title I program requirements and your rights to be informed and involved regarding this program
- Provide families with timely information regarding Parent & Family Engagement Activities and Trainings.
- Offer activities and trainings at flexible times to maximize participation
- Assist families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
- Provide materials and training to help you work with your child to improve his or her achievement.
- Inform you where to locate the Title 1 Complaint Procedures



Parent Training

Parent Training Family and Community Engagement (FACE)

- FACE offers a variety of parent trainings and assemblies.
- To receive a calendar of these events, please call the FACE Office or the PLC Coaches.
- Contact information BOE Building, Room 164, 160 South Hollywood, Memphis, TN 38112 901-416-7600 SCS
- Parent Welcome Center 2687 Avery Ave. Memphis, TN 38112 901-416-5300
- Monthly Trainings (provided by PLC Coaches)

Parental Involvement Requirements



- **Involve parents in a meaningful way in the development, implementation, and review of the family engagement plan.**
- **Parents make decisions and give input on important issues pertaining to school and community.**
- **Convene an annual meeting to inform parents of Title I requirements and their rights.**
- **Provide parents of Title I students with timely information about Title I programs.**
- **Assist parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.**

Core Values

- **Relationships**
- **Transparency**
- **Accountability**
- **Trust**

Downtown Elementary Attendance and Parent Interest Survey Links

